

Math Curriculum Map 2013-2014
Mariposa County Unified School District
Grade 1

Date	Unit	Chapter Concept
August 21-23		Review
August 26-29	Unit 1	Ch 1: Place Value: Numbers to 40
September 3-6		Ch 2: Place Value: Numbers to 50
September 9-13		Ch 2: Place Value: Numbers to 50
September 17-20	Unit 2	Ch 3: Learn to Add
September 23-27		Ch 4: Addition Number Sentences
September 30 - Oct 4		Ch 5: Addition Fact Strategies
October 7-11		Review Place Value and Addition Skills
October 14-18	Unit 3	Ch 6: Learn to Subtract
October 21-25		Ch 7: Subtraction Equations
October 28 - 31		Ch 8: Subtraction Fact Strategies
November 4-8		Review Subtraction and Report Card Testing
November 12-15		Ch 9: Relate Addition and Subtraction
November 18-22		Review Addition and Subtraction
November 25- Dec 6	Unit 4	Ch 10: Data and Graphs
December 9-13		Ch 11: Sorting and Patterns (CCSS- reason w/ shapes and attributes)
December 16-20	Unit 5	Ch 12: Numbers to 100
January 7-10		Review Data, Graphs, Numbers to 100
January 13-17		Ch 13: Number Patterns
January 21-24		Ch 14: Compare and Order Numbers
January 27-31	Unit 6	Ch 15: Sums to 12
February 3-7		Ch 16: Subtract From 11 or 12
February 10-13		Review Subtraction
February 18-21	Unit 7	Ch 17: Addition Strategies
February 24-28		Ch 18: Subtraction Strategies
March 3-6		Ch 19: Inverse Operations
March 10-14	Unit 8	Ch 20: Pennies, Nickels, and Dimes
March 17-21		Ch 21: Quarters
March 24-27		Review Addition and Subtraction and Report Card Testing
April 1-4		Ch 22: Time
April 7-11	Unit 9	Ch 23: Sums to 30
April 14-18		Ch 24: Add 2-Digit and 1-Digit Numbers
April 29- May 2 * (STAR)		Ch 25: Subtract 2-Digit and 1-Digit Numbers
May 5-9		Review 2 Digit and 1 Digit Numbers
May 12-16	Unit 10	Ch 26: Positions and Shapes
May 19-22		Ch 27: Solid Shapes Patterns (CCSS- reason w/ shapes and attributes)
May 27-30		Ch 28: Measurement
June 2-6		Front Load 2 nd Grade Skills

Crossed out lines indicate standards that are also included CCSS. Not all CCSS standards are included on this guide. Teachers should be sure to consult the CCSS directly when determining the focus of instruction.